

You Are What You Read! Aligning Health & Literacy for Healthier Students

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Fiction titles aligned with P-5th grade Colorado's Comprehensive Health Education and Reading, Writing, and Communicating standards.

- Find books by keyword, grade level, or health topic
- Get Read4Health Lesson Plans
- Purchase or borrow books from a Colorado Library

Launching September 2013!
Preview now at
trc.rmc.org/read4health







You Are What You Read: Aligning Health & Literacy for Healthier Students



RMC Health Trainers

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Let's Get to Know Each Other!

- Take a note card from the basket
- Write down your favorite children's book (current or when you were younger).
- How can you relate this book to health?
- When the music stops, find someone you don't know.
- Introduce yourself and share your book and the health connections.



Objectives

- Participants will:
 - Be able to identify and access the Read4Health website
 - Identify the timeline for launch and marketing of the Read4Health website
 - Be able to identify specific strategies to use fiction text to teach health education PK -5

Agenda

- Overview of the Read4Health project
- Share the website
- Let's look at some books and lessons (2 rotations)
- Website or more lessons (1 rotation)
- Share what you learned
- Wrap-up questions/marketing

Expectations

Expectations





Give Thanks to our Funders







Purpose of Read4Health

- Support teachers to implement the health education standards at the elementary school level
- Create a searchable website
- Identify fiction titles that support both Colorado Health Education Standards and Reading, Writing, and Communicating standards
- Create lesson plans to support teaching

Timeline

February–June 2013

- Teacher/librarian teams
- Identify fiction books and create lessons

June - August

- Review lessons
- Ensure alignment
- Consultant for review of lessons

September -October

- Full Launch of website September
- Marketing of site

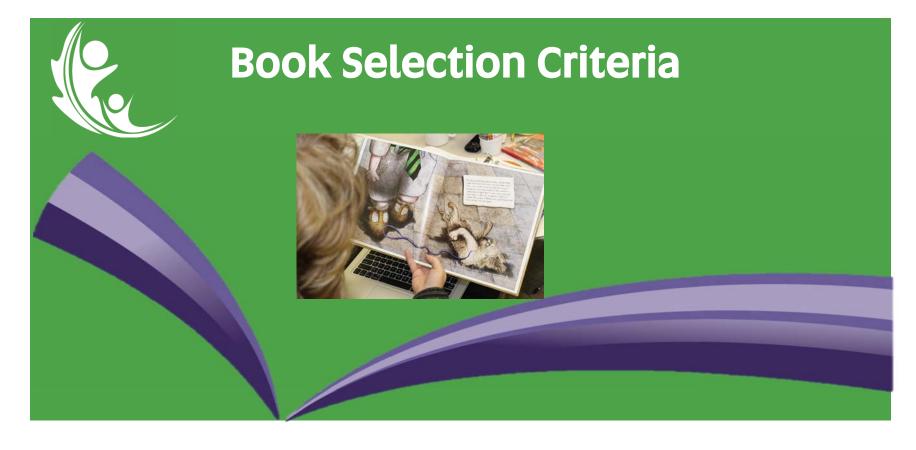




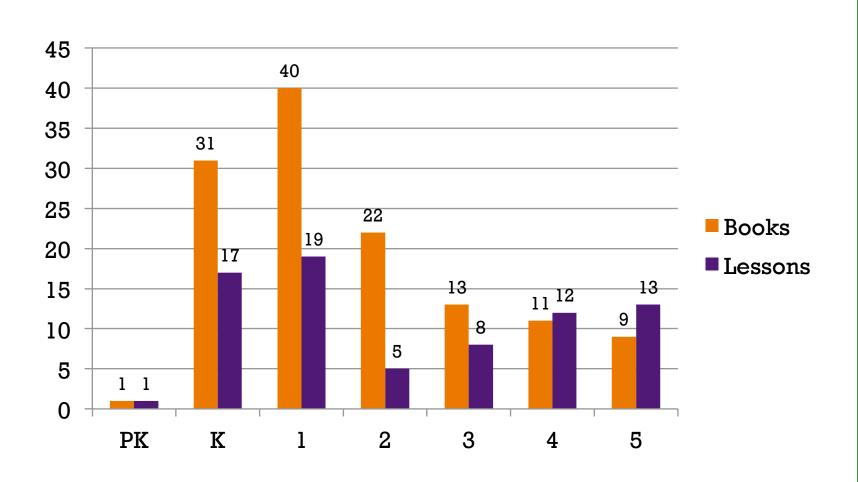
Comprehensive Health and Physical Education *Standards and Prepared Graduate Competencies*

Physical & Personal Wellness	Emotional & Social Wellness	Prevention & Risk Management
 Healthy Eating Health Promotion Healthy Relationships/Sexual & Reproductive Health 	•Mental, Emotional, & Social Well-being	 Alcohol, Tobacco and Other Drug Prevention Violence Prevention, Bully Prevention Safety Injury Prevention

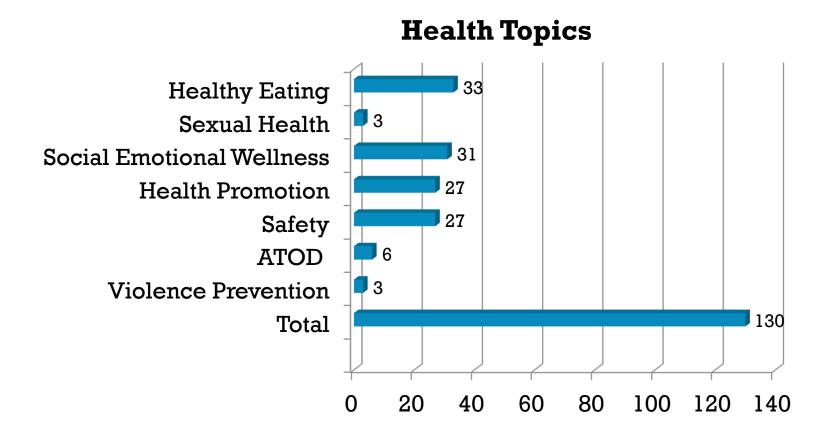




Books and Lessons by Grade Level



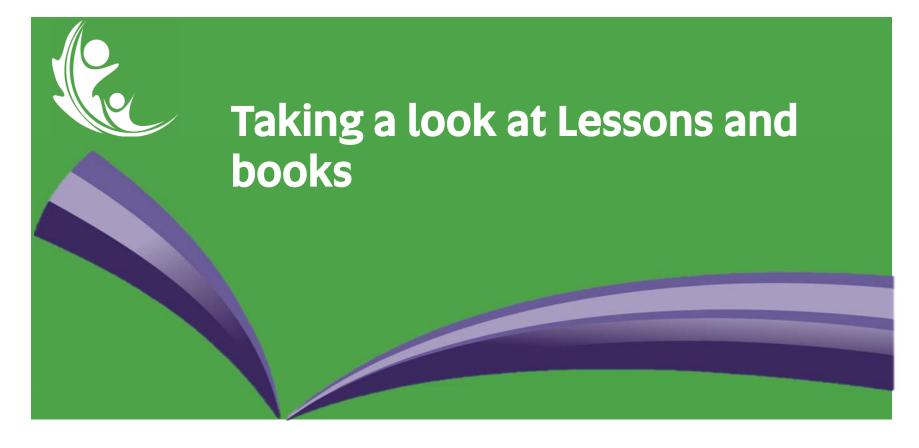
Books by Health Topics











Directions for Gallery Walk

- Around the room you will find grade level signs
- At each grade level you will find lessons/and the books associated with the lessons.
- You will have an opportunity to view 2-3 grade levels during the rotation.
- On the chart paper record any ideas that you have about how you could use the book or the lesson plans?

Rotations

• When you hear the chimes please rotate to another grade level.

Share strategies: What did you learn?

 What are one or two strategies that you learned from the lessons or the books?

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Marketing



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Evaluations

- Please complete the overall evaluation before you leave.
- Your feedback is valuable.



Thanks! Have a great weekend!

