

Reading, Writing and Communicating Ninth Grade

Approach learning strategically and use
information to reflect and respond
effectively

Imitate effectively

analyze how author's choice of structure
creates effects in genres

recognize context

giving/receiving feedback

use scrutiny and comparison to explain
thinking

visuals influence readers' thinking

Anticipate response

analyze a point of view or cultural
experience from a global perspective

awareness/anticipation of bias

take a stance and provide evidence

verbal and non-verbal behavior

analyze text structure

judgment/perception of information

Plan with clarity

integration of multiple sources

examine sources to determine appropriate
use

universal themes

society encounters multiple perspectives

develop and/or determine a central idea or
claim, how it emerges and is shaped by
details

Monitor development

self-evaluate

edit for improvement

critical listening

analyze and evaluate how
ideas/claims/characters are developed

critique author's choice of modes to convey
meaning

delineate and evaluate claims and explain
strengths and weaknesses

use of language

multiple perspectives require judgment and
scrutiny

outside influences impact interpretation of
text

KEY:



Unifying Theme



Organizing Concept



Supporting Concept