

Reading, Writing and Communicating Eleventh Grade

Awareness and analysis of audiences to
determine appropriate delivery

Evaluate response (self & peer)

Assess audience

Employ effective technique/strategies for
purposeful presentation

Critically analyze information

KEY:
Unifying Theme
Organizing Concept
Supporting Concept

opposing

critique for accuracy and relevance

evaluate quality reasoning humility,
empathy, confidence

reflect on personal learning-feedback -
self-assessment with more complex texts

intent in/of communication

audience engagement/appeal

refinement of vocabulary, structure, word
choice

precision and clarity

revise and edit creatively to
engage/entertain/influence an audience

initiate and participate effectively

effectively communicate-formal and informal
and know when each is appropriate

demonstrate command of conventions

apply knowledge of language functions

respond to diverse perspectives

assess information using criteria

validity of message

synthesize for accuracy and purpose

cite strong, thorough text evidence for
relevance and validity

analyze multiple interpretations

utilize critical thinking across multiple
disciplines

self-designed research (evidence/audience)

integrate knowledge and ideas